

READING SKILLS RESOURCE PACK

READING SKILLS – KS1

VOCABULARY

Draw upon knowledge of vocabulary in order to understand the text

INFER

Look for evidence in the text about how someone might be feeling, or why something is happening

PREDICT

Predict what you think will happen based on the information that you have been given

EXPLAIN

Explain your preferences, thoughts and opinions about the text

RETRIEVE

Identify and record the facts and key details of the text, such as: characters, events and information

SEQUENCE

Sequence the key events in the text



SCHOOL GAMES



- 1 What does the word 'erupted' mean in the sentence below?

'He hit the sand...and the crowd erupted!'

- 2 What does the phrase: 'roar of the crowd' suggest about the setting?

- 3 Find and copy a word which means 'working together' on Page 13.

- 4 Answer the question part A, B and C based on the section of text below:

'The team walked confidently through the final door, to face: a volleyball court!
The echo in the room was incredible - the noise was deafening!'

A

Which word do you think is the most important? Why?

B

Which of the words best describes the setting?

C

Can you think of any other words the author could have used to describe this?

1 Why was Rory feeling nervous as he and the team walked towards the first door on Page 4?

2 Why did the team shake hands with their opponents after the boccia competition?

3 Why did Mrs Robb say how proud she was of her students?

4 Can you explain why Rory and the team still gained 2 School Games values badges, even though they lost the boccia event?

5 What do you think the author intended when they said that Rory had displayed passion and self-belief through his long jump performance?

6 How does the team's celebratory huddle make you feel?



1 Look at the book's cover: what do you think this book will be about? What makes you think this?

2 How does the choice of character affect what will happen next?

3 Why did the author choose this setting?

4 What do you think the last paragraph suggests might happen next?

5 Can you think of a story with similarities to this one?

6 Are any of the characters like someone you know? How?



- 1 Who is your favourite character? Why?
- 2 Why do you think all the main characters are children in this book?
- 3 Would you like to live in this setting? Why/why not?
- 4 Is there anything you could (or would) change about this story?
- 5 Which section of the story was the most interesting/exciting?
- 6 Do you like this story? What do you like about it?



1 Who did George and Ash take part in the boccia competition with?

2 Where did the long jump competition take place?

3 What happened when the red team lost the boccia competition?

4 How did Ash and Zaara support Rory in the long jump?

5 What happened to Ash in the final volleyball match?

6 How did the team determine which 3 members would take part in the boccia event?



1 Can you number these events 1-5 in the order that they happened?

- ☐ Mrs Perry and Mrs Robb handed out a medal to all of the students
- ☐ The blue team won the boccia competition
- ☐ Rory beat his personal best
- ☐ George scored the final point in the volleyball competition
- ☐ Rory thought Mrs Perry was carrying a box of swimming goggles

2 What happened after Mrs Perry clicked her fingers for the first time?

3 What was the first thing that happened in the story?

4 Can you summarise the end of the story in a sentence?

5 Tell me 3 things that happened in the last page of the story?

6 Which two School Games values badges did the team secure first?

