READING SKILLS RESOURCE PACK

READING SKILLS – KS2

VOCABULARY	Find and explain the meaning of words in context
INFER	Make and justify inferences using evidence from the text
PREDICT	Predict what might happen from the details given and implied
EXPLAIN	Explain: how content is related and contributes to the meaning as a whole, how meaning is enhanced through choice of language, the themes and patterns that develop across the text, and how information contributes to the overall experience
RETRIEVE	Retrieve and record information and identify key details from the text
SEQUENCE	Summarise the main ideas from more than one paragraph





SCHOOL GAMES



VOCABULARY

Find and explain the meaning of words in context

1. What do the words ‘nervous’ and ‘tentatively’ suggest about the mood of the section of the story below?

> The roar of a crowd was coming from inside the open doorway. A little nervous, Rory and the team tentatively made their way towards the noise…and walked inside. The noise rose as they stepped into a completely new surrounding...it appeared to be the Olympic Stadium!

2. Which word on Page 3 tells you that Rory was excited to get started with the School Games ‘Spirit of the Games’ experience? **EAGERLY**

3. Find a word on Page 10 which means ‘consideration’ or ‘dignity’. **RESPECT**

4. Find a word on Page 11 that suggests the team are looking forward to the final challenge, and are less nervous about what may be behind the door. **CONFIDENTLY**

5. The writer uses words like ‘brilliant’ and ‘fantastic’ on Page 9 to describe the skills the team showed in the boccia competition. What does this tell you about the characters?

6. What other words or phrases could the author have used to describe how well the characters performed in the boccia competition?

INFER

Make and justify inferences using evidence from the text

1. On Page 1, how can you tell that Mrs Robb is excited about the visitor arriving?

2. What voice might the characters use?

3. What was Carly thinking on Page 9, when she was watching the umpire measure the boccia ball distance on the last throw of the game?

4. Why might the writer have decided to make the blue team win the boccia competition - on Page 9 - and not Rory’s team?

5. How do you feel about Rory pulling the team together for a group huddle after the first volleyball match on Page 12?

6. Can you explain why he might have done this?



PREDICT

Predict what might happen from the details given and implied

1. Look at the book's cover: what do you think this story is going to be about? What makes you think this?
2. Do you think the choice of setting will influence how the plot develops?
3. Why did the author choose this setting?
4. Can you think of a story with the same theme?
5. Are any of the characters like someone you know? How?
6. What other stories have openings like this?

EXPLAIN

Explain: how content is related and contributes to the meaning as a whole, how meaning is enhanced through choice of language, the themes and patterns that develop across the text, and how information contributes to the overall experience

1. How does the author engage the reader across Pages 5, 6 and 7, as Rory makes his three long-jump attempts?
2. Which section of the story was the most interesting/exciting part?
3. Explain how the setting impacts the reading and the atmosphere in the story.
4. Which words are the most powerful and why?
5. Is there anything you could (or would) change about this story?
6. Compare and contrast the different characters in the story.



RETRIEVE

Retrieve and record information and identify key details from the text

1. How would you describe this story? What genre is it? How do you know?
2. Where does the story take place?
   RORY'S SCHOOL / THE SCHOOL GAMES WORLD OF ADVENTURE
3. Who are the main characters in the book?
   MRS PERRY / RORY / CARLY / ASH / GEORGE / ZAARA / AMANDA
4. Through whose eyes is the story told? **RORY**
5. Where in the book would you find the volleyball competition?
6. What words/phrases describe Mrs Robb's emotions?

SEQUENCE

Summarise the main ideas from more than one paragraph

1. Can you number these events 1-5 in the order that they happened?

5	Mrs Perry and Mrs Robb handed out a medal to all of the students
3	The blue team won the boccia competition
2	Rory beat his personal best
4	George scored the final point in the volleyball competition
1	Rory thought Mrs Perry was carrying a box of swimming goggles

2. What happened after Mrs Perry clicked her fingers for the first time?
   THREE DOORS APPEARED BEHIND HER
3. What was the first thing that happened in the story?
4. Can you summarise the end of the story in a sentence?
5. Tell me 3 things that happened on the last page of the text.
6. Which is the most/least important part on the last page? Why?

